

Academic Evaluation, Feedback and Intervention System (AEFIS)

Faculty Manual

Drexel University
Academic Information & Systems
6/22/2012

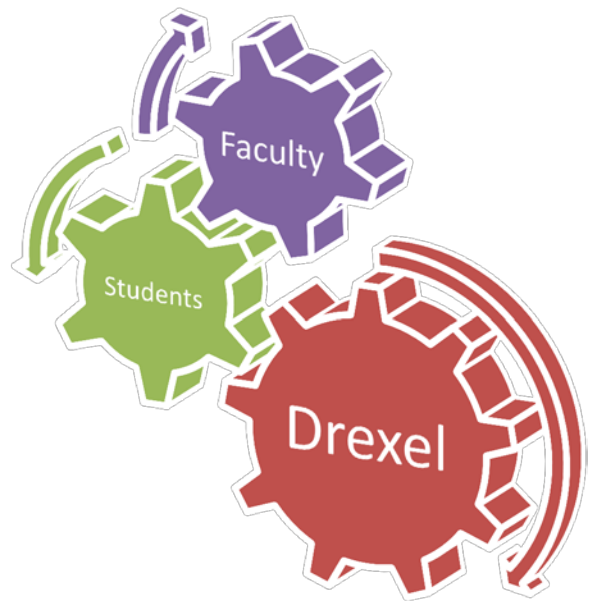




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AEFIS Login

To access AEFIS, go to <http://drexel.goafis.net> or one of the college-specific URLs below:

- Goodwin College School of Technology & Professional Studies (<http://sotaps.drexel.goafis.net>)
- Goodwin College School of Education (<http://soe.drexel.goafis.net>)
- Drexel College of Nursing and Health Professions (<http://cnhp.drexel.goafis.net>)
- Drexel University College of Engineering (<http://coe.drexel.goafis.net>)
- Drexel BIOMED (<http://biomed.drexel.goafis.net>)
- College of Information Science and Technology (<http://ischool.drexel.goafis.net>)
- College of Arts and Sciences (<http://coas.drexel.goafis.net>)



Please note that based on your access in AEFIS, you will be redirected appropriately therefore logging into a wrong college will not impact your access in AEFIS.

Enter your DrexelOne alpha-numeric user ID (e.g. abc123) and your DrexelOne password, and then click [Login]

Thursday, June 23, 2011 10:25:00 AM EDT [Login](#) | [Support](#)

AEFIS **Drexel University**
Academic Evaluation, Feedback and Intervention System 3.2.1

Welcome to AEFIS

Welcome to Drexel University

Academic Evaluation, Feedback and Intervention System —AEFIS is the web-based Instructional Decision Support System™ (IDSS™) and assessment management solution that promotes personalized learning by delivering real-time information to **students, alumni/industry, faculty,** and **administrators** to enhance curriculum development and streamline accreditation processes.

Students to access Student Course Evaluations, Course Syllabi, Personal Profiles and more.

Alumni and Industry representatives to access Alumni Surveys, Employer Surveys, update contact, profile information and more.

Faculty to access Faculty Course Evaluations, Student Course Evaluation results, Course Syllabi, Personal Profiles and more.

Assessment Administrators to access and manage assessment for their departments and **General Administrators** to access and manage entire AEFIS Solution.

Login Help

Please log in using your Drexel User ID (i.e. abc123) and password. This is the same User ID and password you use to login to [Drexel One](#).

AEFIS Login

Username:

Password:

[Login](#)

Additional Login Help

Need Additional Help?
If you require assistance logging in using your Drexel One

Need Additional Help?

If you need assistance logging in using your DrexelOne account, please visit Drexel Accounts Management (<http://accounts.drexel.edu>) or call the IRT Accounts Office at (215) 895-2020.

For forgotten passwords, please try the self-serve Drexel Password Reset Wizard.

If you require further assistance, please contact Academic Information & Systems - <http://www.drexel.edu/ais/about/contact/> or email ais_student@drexel.edu

AEFIS Dashboard

The first screen you'll see after logging into AEFIS is the AEFIS Dashboard. There are different sections on the dashboard:

1. **My Action Items** – current tasks that require your attention
2. **My Syllabi** – course section(s) you taught previously or will be teaching for specific term(s)
3. **My Course Evaluations** – assessment data from student course evaluations
4. **Course Catalog** – basic course information imported from Drexel Banner system
5. **Message Center** – a repository of messages sent from the AEFIS system

Thursday, June 23, 2011 10:25:00 AM EDT John Doe | [Signout](#) | [Help](#) | [Glossary](#) | [Feedback](#) | [Support](#)

AEFIS **Drexel University**
Academic Evaluation, Feedback and Intervention System 3.x

Dashboard Courses Tools

AEFIS Dashboard

My Action Items

TYPE	DETAILS	START	END	ACTIONS
Survey	Faculty Course Evaluation DEMO 201 001 (L) Lecture	06/03/2011	07/09/2011 (in 36 days)	Take Survey Now!
1 Items				
Faculty Pending Syllabi	DEMO 301 005 (D) Lecture & Lab	06/14/2011	07/05/2011 (in 21 days)	Review & Finalize Syllabus Now!
1 Items				

My Syllabi

CURRENT TERMS PREVIOUS TERMS

Summer 2010-2011 [201045]
As Faculty

1. DEMO 301 005 (D) - Theory of Weaving [Details](#) | [View](#) | [PDF](#)

[View All My Syllabi](#)

My Course Evaluations

CURRENT TERMS PREVIOUS TERMS

Summer 2010-2011 [201045]
You can view detailed results **ONLY** after Course Evaluations have been finalized!
You Have No Course Evaluations for Summer 2010-2011 [201045]

Message Center

Unread Messages: [5](#)
Inbox: [5](#)

[Message Center](#)

Course Catalog

The AEFIS course catalog currently has [2618 courses](#) listed.

[Course Manager](#)



Dashboard is a convenient gateway to different screens in AEFIS. Whenever you feel lost or not sure where to go, click on the home icon, Dashboard or the AEFIS logo to return to the AEFIS Dashboard.



[Dashboard](#)



My Action Items

My Action Items displays all tasks that require your immediate attention such as surveys, course evaluations, syllabi to review and planned assessments. Clicking on the buttons under ACTIONS will redirect you to the appropriate screens to complete the tasks. The item will be removed from My Action Items when the task has been completed or has expired.

My Action Items				
TYPE	DETAILS	START	END	ACTIONS
Survey				
	Faculty Course Evaluation DEMO 201 001 (L) Lecture	06/03/2011	07/09/2011 (in 36 days)	Take Survey Now! 
1 Items				
Faculty Pending Syllabi				
	DEMO 301 005 (D) Lecture & Lab	06/14/2011	07/05/2011 (in 21 days)	Review & Finalize Syllabus Now! 
1 Items				

My Syllabi

My Syllabi lists all of the sections you taught previously, currently teaching or will be teaching for specific term(s). In this section, you may click:

- **View** for a quick look of the course syllabus
- **PDF** to generate the syllabus in PDF format
- **Details** to review section details as well as access other section related to your course such as enrollment and evaluation.

My Syllabi	
CURRENT TERMS	PREVIOUS TERMS
Spring 2010-2011 [201035]	
As Faculty	
1. DEMO 201 001 (L) - Mastering the Art of Weaving	Details View PDF 
View All My Syllabi	
Winter 2010-2011 [201025]	
As Faculty	
1. DEMO 200 001 (L) - Intro to Mastering the Art of Weaving	Details View PDF 
View All My Syllabi	

<< COURSE SYLLABI	DETAILS	ENROLLMENT	PREVIOUS SYLLABI	FACULTY NOTES	EVALUATION	RECOMMENDATIONS	ACTIVITY	PERMISSIONS
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A red exclamation mark  identifies an action item that requires your immediate attention.



Please refer to [Managing My Course Section\(s\)](#) for more information on section details.

My Course Evaluations

My Course Evaluations displays recent evaluations conducted for the section(s) you taught. It also provides quick statistics on the status of the evaluation such as the evaluation period, number of responses, and percentages of students who completed the evaluation. Please note that results are not viewable until the evaluation period has ended.

My Course Evaluations

CURRENT TERMS
PREVIOUS TERMS

Spring 2010-2011 [201035]

You can view detailed results **ONLY** after Course Evaluations have been finalized!

1. DEMO 201 001 (L) - Mastering the Art of Weaving

Faculty Course Evaluation	Response Rate	0% 0 / 1	No results
		[Start: 06/03/11 - End: 07/09/11]	
Student Course Evaluation	Response Rate	16.7% 4 / 24	⚠ Pending Results
		[Start: 05/30/11 - End: 06/27/11]	

Winter 2010-2011 [201025]

You can view detailed results **ONLY** after Course Evaluations have been finalized!

1. DEMO 200 001 (L) - Intro to Mastering the Art of Weaving

Faculty Course Evaluation	Response Rate	0% 0 / 1	No results
		[Start: 04/06/11 - End: 04/30/11]	
Student Course Evaluation	Response Rate	33.3% 7 / 21	View Results
		[Start: 03/03/11 - End: 03/31/11]	

Course Catalog

The Course Catalog lists all approved courses at Drexel in the Banner catalog.

Course Catalog

The AEFIS course catalog currently has [2501 courses](#) listed.

Course Manager

Catalog details include subject code, course number, course title, description, prerequisite(s), department, college and number of credits (reference only). This information is imported from Drexel Banner data.



If you find any data entry errors, please contact your department for further assistance. Your department will need to work with the office of the registrar to correct the errors. When the Banner catalog is updated, the AEFIS system will be updated as well after the next scheduled data feed (every Wednesday and Friday night).

Course Details ?

The Course Details display course catalog information imported directly from Banner.

⚠ Course Details are not editable in AEFIS. Share any data discrepancies with the Registrar's Office.

Course: **ACCT 115: Fin Accounting Foundations**

<< COURSE CATALOG
DETAILS
SYLLABUS DEFAULTS
P

Course Details

Information in this section is imported from **Institutional Systems**.

Title:	Fin Accounting Foundations
Code:	ACCT 115
Description:	Introduces preparation of the income statement and a detailed study of accounting principles.
Prerequisite(s):	N/A
Department:	Accounting [3672]
College:	Bennett S. LeBow Coll. of Bus. [8]
Credits:	4.00 (In the case of a variable credit course, the number of credits may vary.)
Effective Term:	200715

Message Center

The Message Center lists all emails sent to your Drexel official email via AEFIS.

Message Center

Unread Messages: 5

Inbox: 5

Message Center

INBOX
SENT
ARCHIVED

Search

Keyword:
Type: All
Search
Reset

Received Messages

PDF
PRINT
EXCEL

Archive
Mark Read
Mark Unread
Delete
Showing 1 to 5 Records

	FROM	SUBJECT	DATE	ACTIONS
1.	System AEFIS	Pending Faculty Course Evaluation(s)	04/15/2011 12:25:32 AM EDT	View PDF
2.	System AEFIS	Course Syllabi Pending Your Review	04/11/2011 10:27:27 PM EDT	View PDF
3.	System AEFIS	Pending Faculty Course Evaluation(s)	04/11/2011 10:23:07 PM EDT	View PDF
4.	System AEFIS	Invitation to Faculty Course Evaluations	04/06/2011 2:09:49 PM EDT	View PDF
5.	System AEFIS	Student Course Evaluation Results Available	04/01/2011 12:30:02 AM EDT	View PDF

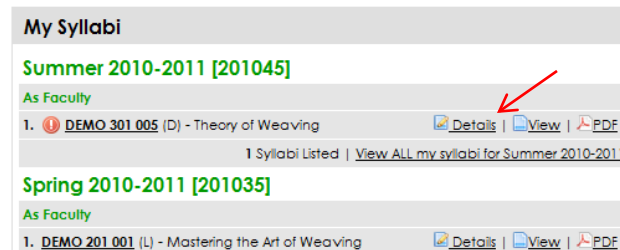
Showing 1 to 5 Records

Managing Your Course Section(s)

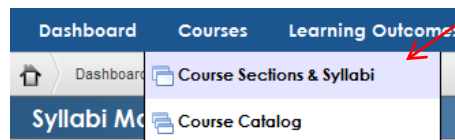
Locating Your Section(s)

There are various ways to find your section(s) in AEFIS:

- I. From your **AEFIS Dashboard**, click on **Details** under **My Syllabi**.

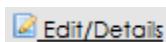


- II. From the top menu, mouseover **Courses** then **Course Sections & Syllabi** and search for your section.

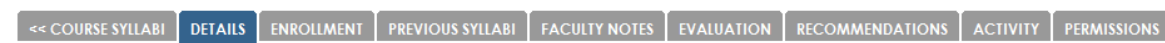
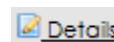


Refine your search results by using the available filters. Use the **Term** field to select a specific term or leave the field blank for all terms.

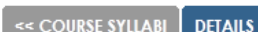
After you've located your section, click on **Edit/Details** or **Details** to access more options.



Or



If you do not have access to the course section, you will only see the Details tab.



Edits/Details

<< COURSE SYLLABI	DETAILS	ENROLLMENT	PREVIOUS SYLLABI	FACULTY NOTES	EVALUATION	RECOMMENDATIONS	ACTIVITY	PERMISSIONS
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The Details tab contains:

- Course Catalog Details
- Course Schedule
- Primary Instructor Details
- Default Syllabus Objectives/Learning Outcomes
- Syllabus Details
- Academic Policies

Course Catalog Details	
Title:	Theory of Weaving
Code:	DEMO 301, 005
Term:	Summer 2010-2011 [201045]
Term Start Date:	Monday, June 20, 2011
Term End Date:	Saturday, September 3, 2011
Description:	Covers analysis of weaving patterns and structures: force methods for strength, stiffness matrices of string and fabric elements, and stiffness matrix method of analysis.
Prerequisite(s):	DEMO 300 (Minimum Grade: D)
Department:	Mechanical Engr & Mechanics (3447)
College:	College of Engineering [C]
Credits:	4.00 (in the case of a variable credit course, the high credit value will display)
Effective Term:	199725
<small>IP User imported from university systems on 06/02/2011 for 201045</small>	
Course Schedule	
Schedule Code:	Lecture & Lab [D]
Location and Schedule:	Curtis Hall 200 M 0900-1000
Instructor Details	
Faculty:	John Doe (Adjunct Associate Professor)
Office:	Drexel University Goodwin Ctr Of Prof Studies 3001 Market Street Suite 100, PA 19104
Email:	john.doe@drexel.edu
Default Syllabus Objectives/Learning Outcomes	
Default Syllabus Objectives/Learning Outcomes 1. Understand equilibrium & compatibility and stiffness/flexibility principles	
Default Syllabus Objectives/Learning Outcomes 2. Understand force and displacement methods of analysis	
Default Syllabus Objectives/Learning Outcomes 3. Can analyze forces and displacements of statically indeterminate knots and patterns	
Default Syllabus Objectives/Learning Outcomes 4. Can evaluate influence lines in statically determinate and indeterminate pattern such as crochets	
Default Syllabus Objectives/Learning Outcomes 5. Have proficiency in using computer software in structural analysis	
Syllabus Details	
No syllabus details found	
Academic Policies	
Academic Integrity	http://www.drexel.edu/privacypolicies/academic_integrity.asp http://www.drexel.edu/privacypolicies/academic_integrity.htm
Course Drop Statement	http://www.drexel.edu/privacypolicies/course_drop.asp
Disability Statement	http://www.drexel.edu/privacypolicies/disability.htm



Everything on this screen will be displayed to students if they choose to view the syllabus in AEFIS via the student portal. You and your department should decide if you should use AEFIS to build your course syllabus. Some of the advantages of building your syllabus in AEFIS are the ability to:

- assess against specific learning objectives/outcomes
- keep track of all syllabi used term by term
- reuse or build new syllabi from a previous term
- save/export syllabi in PDF format for use in other systems

Finalizing Your Course Section/Syllabus



Depending on your college/department, the following section might or might not apply to you. Please contact your college AEFIS administrator(s) for additional information.

Course sections finalizing period is a period when faculty can review their course section(s) in the AEFIS system. Finalized course sections will become the foundation for all evaluations conducted later on. It usually starts a few weeks prior to the start date of a new term or when a new term is activated in AEFIS and it will last for a few weeks. When you access your course section, you may find a list of pre-defined outcomes/objectives, these are outcomes/objectives that were reviewed and approved by the faculty senate when the course was initially created. These default outcomes/objectives are included on all sections of the course and they are not editable by faculty. If you have any question, please contact your [AEFIS administers](#).


Course: DEMO 301 005: Theory of Weaving	Finalize	Current Status: Faculty Pending
Term: Summer 2010-2011 [201045]		View PDF

To add an objective/learning outcome:

1. Click **Add New Objective** to expand the section
2. Add new objectives and save changes


Objectives/Learning Outcomes

No Default Syllabus Objectives/Learning Outcomes Found!

 [Add New Objective](#)

Objectives/Learning Outcomes

No Default Syllabus Objectives/Learning Outcomes Found!



[Save](#)
[Cancel](#)

3. To delete syllabus objectives/learning outcomes, simply click on Delete next to the objective.

Objectives/Learning Outcomes

BIO 480-S001	Objective 1 Sample	 Edit  Delete
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 [Add New Objective](#)

To add syllabus detail:

1. Click the Add... link in each available category to expand the section
2. Fill out available text boxes and save changes

Details	
Additional Faculty Course Description Additional notes that may not be included in the Institutional Course Catalog.	+ Add syllabus content for Additional Faculty Course Description.
Course Teaching Assistants Additional course instructors or mentors.	+ Add syllabus content for Course Teaching Assistants.
Course Text Text books and/or tools required and/or recommended for course.	+ Add syllabus content for Course Text.
Contact hours Lecture, Recitation, Lab., etc.	+ Add syllabus content for Contact hours.
Course Calendar Schedule of meeting times and topics to be covered; may include listing of	+ Add syllabus content for Course Calendar.

Additional Faculty Course Description
 Additional notes that may not be included in the Institutional Course Catalog.

A B I U ABC

More course description sample

Save

Cancel



Please note that all sections in Details are optional. Unfilled section will be hidden from display. **Remember to save each section before exiting the page. The system will timeout after 20 minutes of inactivity, any unsaved work will be LOST.**

After everything has been updated and reviewed and no further changes are required, click the **Finalize** button.

Course: **DEMO 301 005: Theory of Weaving**
 Term: **Summer 2010-2011 [201045]**

Finalize

Current Status: **Faculty Pending**
[View](#) | [PDF](#)

A warning message will prompt to make sure you are trying to finalize the course section. Click **Yes** to commit the change.

WARNING

You are about to finalize this syllabus:

- DEMO 301 005: Theory of Weaving

 Are you sure you want to continue?

Yes, Change Status

Cancel



DO NOT finalize unless you've reviewed the changes and satisfied with what you see. To ensure the authenticity of any evaluation/assessment conducted on this course, finalized course sections will be locked and will not be reversible. If you have any question or need further assistance, please contact your AEFIS administrators.

Enrollment

The Enrollment Tab provides a roster of students including unique information such as program and cumulative grade point average. This information allows faculty to recognize the academic demographic of their audience to support their instructional decision-making throughout the term.

<< COURSE SYLLABI		DETAILS	ENROLLMENT	PREVIOUS SYLLABI	FACULTY NOTES	EVALUATION	RECOMMENDATIONS	ACTIVITY	PERMISSIONS
Total Number of Students: 7		Number of Unique Programs: 2			Number of Unique Degrees: 2			Average GPA: 3.0	
Student Enrollment									
CLASS	UNIVID	STUDENT	PROGRAM	DEGREE	CUMULATIVE GPA				
1. SR	10000001	Marsh, Stan	BSCIV-COE	CIVE, Civil Engineering	3.06				
2. SR	10000002	Brilovski, Kyle	BSAE-COE	AE, Architectural Engineering	2.89				
3. SR	10000003	Carlman, Eric	BSAE-COE	AE, Architectural Engineering	2.41				
4. SR	10000004	McCormick, Kenny	BSAE-COE	AE, Architectural Engineering	3.52				
5. SR	10000005	Stevens, Bebe	BSAE-COE	AE, Architectural Engineering	4.00				
6. JR	10000006	Testaburger, Wendy	BSCIV-COE	CIVE, Civil Engineering	3.00				
7. JR	10000007	Donovan, Clyde	BSCIV-COE	CIVE, Civil Engineering	2.74				



Please note that due to the Family Education Rights and Privacy Act (FERPA), enrollment data is not available after 30 days from the end date of the respective academic term.

<< COURSE SYLLABI	DETAILS	ENROLLMENT	PREVIOUS SYLLABI	FACULTY NOTES	EVALUATION	RECOMMENDATIONS	ACTIVITY	PERMISSIONS
Total Number of Students: 21		Number of Unique Programs: 1		Number of Unique Degrees: 1		Average GPA: 2.93		
Student Enrollment								
<div>Enrollment Data No Longer Available</div> <p>To protect student privacy and to ensure The Family Educational Rights and Privacy Act (FERPA) compliance, enrollment data is not available beyond 30 days of the end date of the respective academic term. The enrollment data for this specific course section was no longer available as of Monday, April 18, 2011.</p>								

Previous Syllabi

<< COURSE SYLLABI DETAILS ENROLLMENT PREVIOUS SYLLABI FACULTY NOTES EVALUATION RECOMMENDATIONS ACTIVITY PERMISSIONS MERGE					
Previous Course Syllabi					
TERM	COURSE	SCHEDULE TYPE	INSTRUCTOR	ACTION	
1. [201025] Winter 2010-2011	DEMO 301 001 - Theory of Weaving	(B) Lab	Smith, Jane	[View] [Use as Current]	
2. [201025] Winter 2010-2011	DEMO 301 002 - Theory of Weaving II	(B) Lab	Smith, Jane	[View] [Use as Current]	
3. [201025] Winter 2010-2011	DEMO 301 A - Theory of Weaving	(L) Lecture	Smith, Jane	[View] [Use as Current]	

The Previous Syllabi tab displays a listing of previously finalized syllabi for the selected course. You may **View** to preview any syllabus listed or select **Use as Current** to populate the Syllabus Defaults with previous syllabus values.

Evaluation

The Evaluation Tab of the course section dashboard displays student course evaluation and other survey results. It also provides basic metrics and response rates.

Click **View Results** under Actions to see evaluation results.


<div><< COURSE SYLLABI</div> <div>DETAILS</div> <div>ENROLLMENT</div> <div>PREVIOUS SYLLABI</div> <div>FACULTY NOTES</div> <div>EVALUATION</div> <div>RECOMMENDATIONS</div> <div>ACTIVITY</div> <div>PERMISSIONS</div>																
Survey Results																
SURVEY		TYPE		↑TERM	COLL	DEPT	COUSE		TITLE		START	END	RESPONSE	ACTIONS		
1. Faculty Course Evaluation		Faculty Course Evaluation		201025	E	3667	DEMO 200 001		Intro to Mastering the Art of Weaving		04/06/2011	04/30/2011	0% 0 / 1	View Results		
SURVEY		TYPE		↑TERM	COLL	DEPT	COUSE		TITLE		START	END	OVERALL COURSE RATING	OVERALL INSTRUCTOR RATING	RESPONSE	ACTIONS
1. Student Course Evaluation		Student Course Evaluation		201025	E	3667	DEMO 200 001		Intro to Mastering the Art of Weaving		03/03/2011	03/31/2011	4.3 / 5	4.6 / 5	33.3% 7 / 21	View Results

Until the end of a survey period, you can only see basic metrics and response rates.

<< COURSE SYLLABI	DETAILS	ENROLLMENT	PREVIOUS SYLLABI	FACULTY NOTES	EVALUATION	RECOMMENDATIONS	ACTIVITY	PERMISSIONS
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Survey Results

SURVEY	TYPE	↑TERM	COLL	DEPT	COUSE	TITLE	START	END	RESPONSE	ACTIONS
1. Faculty Course Evaluation	Faculty Course Evaluation	201035	E	3667	DEMO 200 001	Mastering the Art of Weaving	06/03/2011	07/01/2011	0% 0 / 1	

SURVEY	TYPE	↑TERM	COLL	DEPT	COUSE	TITLE	START	END	OVERALL COURSE RATING	OVERALL INSTRUCTOR RATING	RESPONSE	ACTIONS
1. Student Course Evaluation	Student Course Evaluation	201035	E	3667	DEMO 200 001	Mastering the Art of Weaving	05/30/2011	06/27/2011	Pending 5 Results	Pending 5 Results	16.7% 4 / 24	 Pending Results



All respondents are anonymous to maintain student propriety and students' comments are not shared among instructors to maintain faculty propriety.



Please refer to [Survey Result Dashboard](#) for more information on evaluation results.

Faculty Notes

Notes can be added to Faculty Notes tab for future reference by faculty.

<< COURSE SYLLABI	DETAILS	ENROLLMENT	PREVIOUS SYLLABI	FACULTY NOTES	EVALUATION	RECOMMENDATIONS	ACTIVITY	PERMISSIONS
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Recommendations

Recommendations entered by AEFIS administrators.

<< COURSE SYLLABI	DETAILS	ENROLLMENT	PREVIOUS SYLLABI	FACULTY NOTES	EVALUATION	RECOMMENDATIONS	ACTIVITY	PERMISSIONS
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Activity

The Course Activity tab displays a listing of previous changes made to the selected course section's syllabus defaults by AEFIS administrators.

<< COURSE SYLLABI	DETAILS	ENROLLMENT	PREVIOUS SYLLABI	FACULTY NOTES	EVALUATION	RECOMMENDATIONS	ACTIVITY	PERMISSIONS
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Permissions

The Permissions tab displays a list of users who have access to this course section. All instructors (primary or not) will automatically be assigned as long as they are associated in the Drexel Banner system. Faculty may add other faculty to the course section by clicking on the Show Available Users.

<< COURSE SYLLABI	DETAILS	ENROLLMENT	PREVIOUS SYLLABI	FACULTY NOTES	EVALUATION	RECOMMENDATIONS	ACTIVITY	PERMISSIONS
-------------------	---------	------------	------------------	---------------	------------	-----------------	----------	-------------

Course Permissions Non-Administrative User Permissions				Show Available Users
1.	USER	USER ROLE	UNIV ID	ACTION
	Doe, John	Faculty	11111111	University Assigned

Survey Result Dashboard



To locate your section and access the survey result Dashboard, please follow the instructions from [Locating Your Section\(s\)](#).

The top of the Survey Result Dashboard provides course section details, survey type, survey period as well as basic metrics.

Survey Results Dashboard					
Course: DEMO 200 001 : Intro to Mastering the Art of Weaving			Survey Name: Student Course Evaluation Preview		
Term: Winter 2010-2011			Survey Dates: 03/03/2011 - 03/31/2011		
Instructor: Doe, John			Survey Type: Student Course Evaluation		
Total Surveys: 21	Completed: 7	Pending : 14	Response Rate: 33.3%	Average Duration: 234 sec.	

Click Preview to see the mockup of the survey used for this course section. You may also save the mockup in PDF format for reference.

Student Course Evaluation					
Section: Course Objectives					
1. Please rate your perceived performance or understanding of the following course objectives, according to the scale provided.					
Sample Syllabus Objective #1. Syllabus course objectives/outcomes will be presented here. Each objective/outcome will have its own answer options listed below for individual answers.					
	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent
Before entering this course:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After completing this course:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sample Syllabus Objective #2. Syllabus course objectives/outcomes will be presented here. Each objective/outcome will have its own answer options listed below for individual answers.					
	Not at All	Limited Extent	Moderate Extent	Great Extent	Very Great Extent
Before entering this course:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After completing this course:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Section: Course Questions					
2. Teamwork or group projects and assignments were an integral part of this course.					
Never	Rarely	Sometimes	Often	Always	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3. The course had a multi-disciplinary perspective.					
Never	Rarely	Sometimes	Often	Always	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. Computer technologies were used to enhance my learning.					
Never	Rarely	Sometimes	Often	Always	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

The Survey Results Dashboard consists of 3 sections:

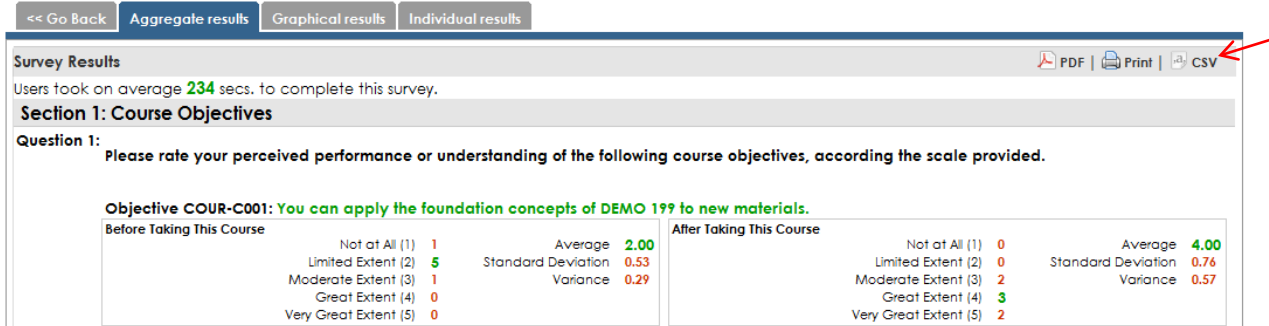
- Aggregate Results
- Graphical Results
- Individual Results

Aggregate Results

The Aggregate Results tab displays a summary of all responses on a single page.

For numeric answer type, the number of responses per choice, the average of all answers, the standard deviation and variance are displayed. In addition, the most common answer is highlighted.

Export options can be located on the upper right hand corner within the aggregate results tab.



Survey Results PDF Print CSV

Users took on average 234 secs. to complete this survey.

Section 1: Course Objectives

Question 1: Please rate your perceived performance or understanding of the following course objectives, according to the scale provided.

Objective COUR-C001: You can apply the foundation concepts of DEMO 199 to new materials.

Before Taking This Course				After Taking This Course			
Not at All (1)	1	Average	2.00	Not at All (1)	0	Average	4.00
Limited Extent (2)	5	Standard Deviation	0.53	Limited Extent (2)	0	Standard Deviation	0.76
Moderate Extent (3)	1	Variance	0.29	Moderate Extent (3)	2	Variance	0.57
Great Extent (4)	0			Great Extent (4)	3		
Very Great Extent (5)	0			Very Great Extent (5)	2		

For non-numeric answer types, responses are displayed in a list.

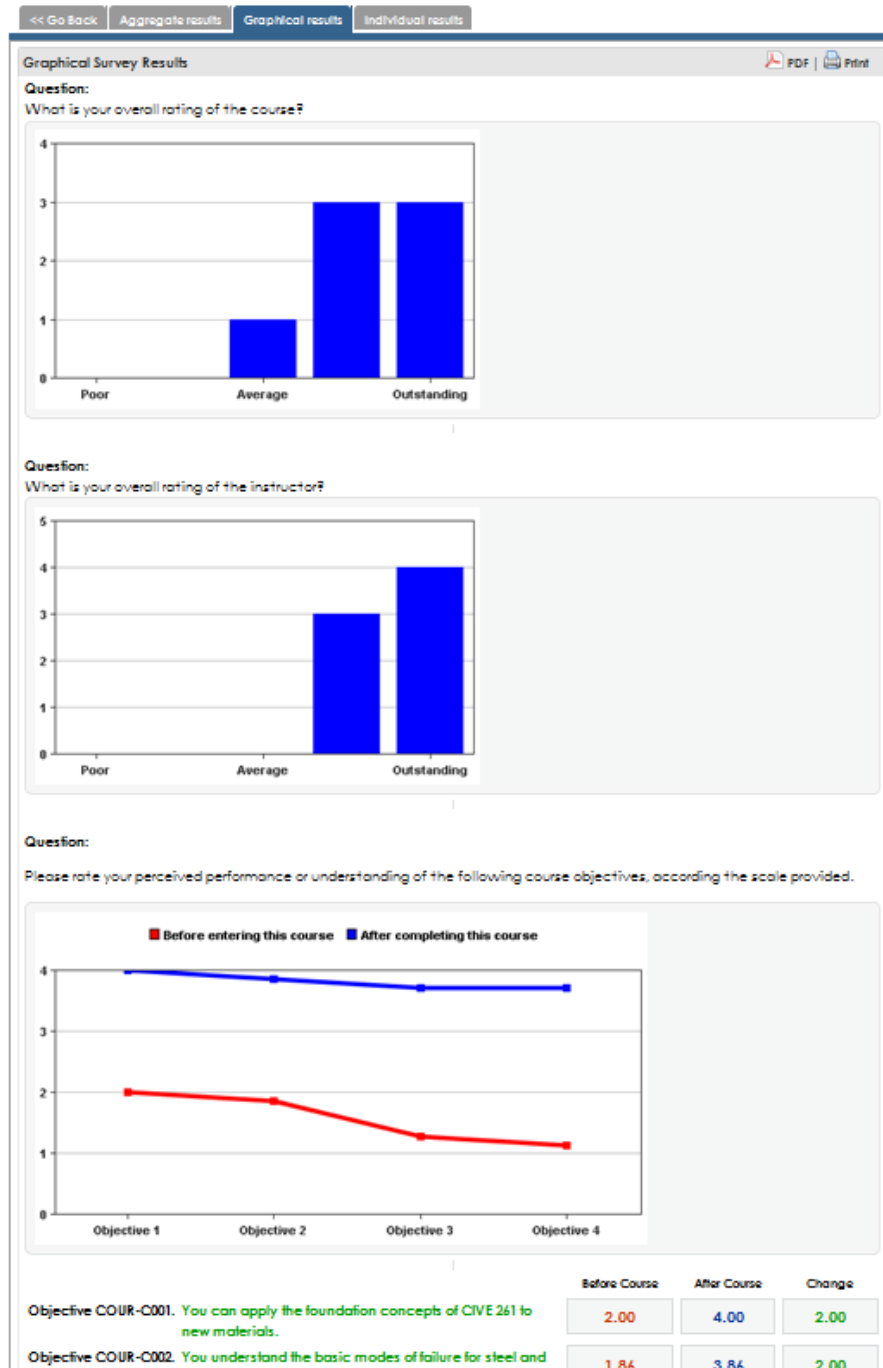
Question 15: List the key strengths and weaknesses of the instructor(s):

[Showing ALL of 3 answers]

- prof is very smart and is fairly decent at teaching. however, he never responded to emails when asking for help/clarification regarding homework/lectures. also, he doesnt email the notes until 2 hrs before class starts. i (along with several other students) have to leave 3 hrs before class to even get there on time, it would be very helpful if he emailed the notes earlier in the day
- Made it simple to understand the concepts. used examples to convey these ideas. worked from the simple to the complex always highlighting the key components
- Strengths - enthusiasm for subject, understanding of students knowledge and grasp of material, clear communication of what's expected Weaknesses - I really can't think of any.

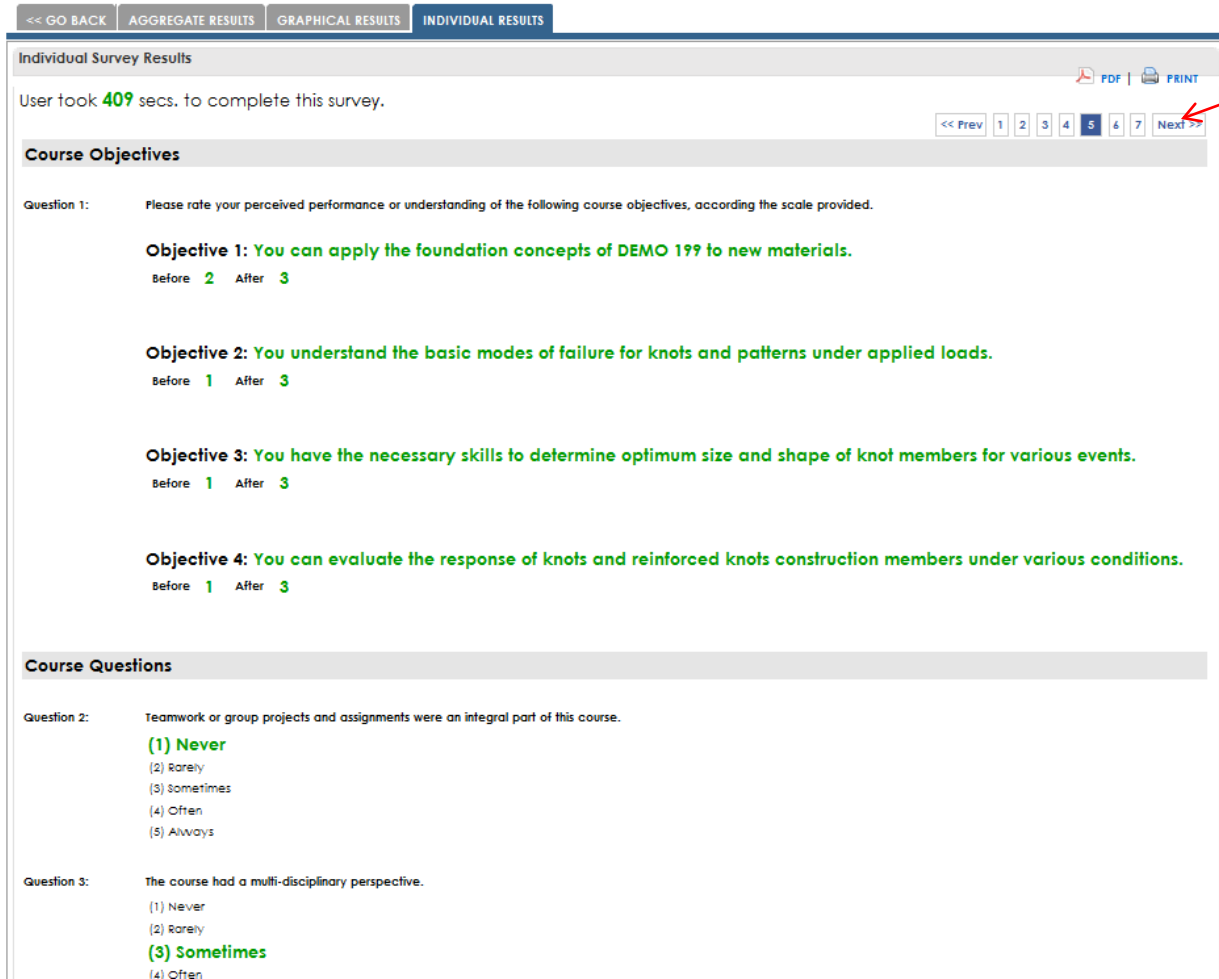
Graphical Results

Graphical Results displays the numeric data results in graphical perspectives.



Individual Results

The Individual Results tab allows you to see all evaluations submitted by students one by one. This is helpful when there's an outlier or an unexpected response. You will be able to read the related comments (if available) for further explanation. Use the page index to browse through different pages.



<< GO BACK AGGREGATE RESULTS GRAPHICAL RESULTS INDIVIDUAL RESULTS

Individual Survey Results

User took 409 secs. to complete this survey.

PDF PRINT

<< Prev 1 2 3 4 5 6 7 Next >>

Course Objectives

Question 1: Please rate your perceived performance or understanding of the following course objectives, according to the scale provided.

Objective 1: You can apply the foundation concepts of DEMO 199 to new materials.
Before 2 After 3

Objective 2: You understand the basic modes of failure for knots and patterns under applied loads.
Before 1 After 3

Objective 3: You have the necessary skills to determine optimum size and shape of knot members for various events.
Before 1 After 3

Objective 4: You can evaluate the response of knots and reinforced knots construction members under various conditions.
Before 1 After 3

Course Questions

Question 2: Teamwork or group projects and assignments were an integral part of this course.
(1) **Never**
(2) Rarely
(3) Sometimes
(4) Often
(5) Always

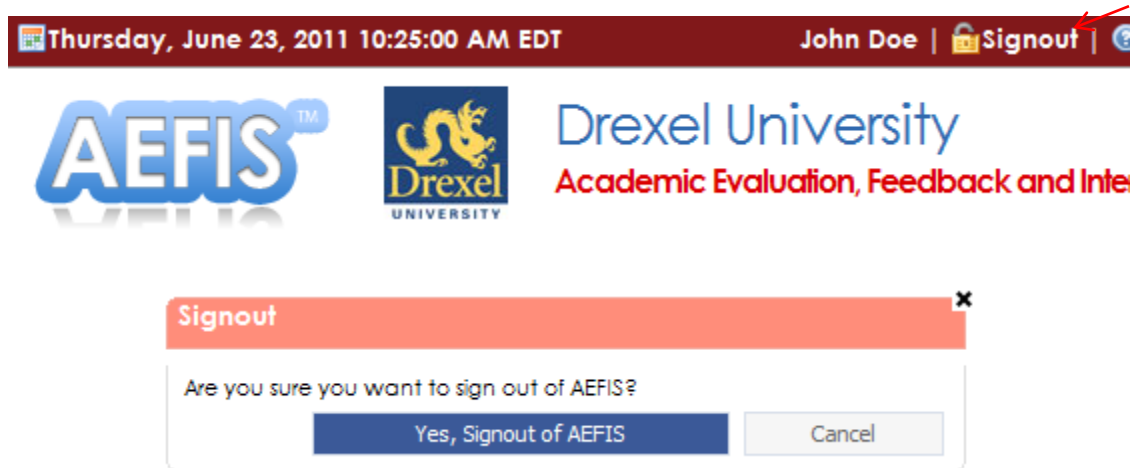
Question 3: The course had a multi-disciplinary perspective.
(1) Never
(2) Rarely
(3) **Sometimes**
(4) Often



Please be reminded that all results are **ANONYMOUS** and even AEFIS administrators will not be able to determine the actual student who submitted the evaluation.

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To log out of AEFIS, click on the **Signout** button and click **Yes** to confirm. Closing the browser window will also sign you out of the system.



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For systems related question, please contact ais_student@drexel.edu

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URL: <http://www.drexel.edu/faculty/aefis>



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Basic AEFIS Cycle

